

## THE EFFECT OF MOBILE BLOGS (MOBLOG) IN TEACHER EDUCATION ON PROSPECTIVE TEACHERS' ATTITUDES TOWARDS TEACHING PROFESSION

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### ABSTRACT

The rapid development of mobile technologies and the widespread use of these technologies has accelerated the research on the potential of these technologies for learning. Mobile learning offers instant communication between teachers and students. Similarly mobile learning provides opportunities in teaching-learning process for prospective teachers. In this study, three different mobile technologies were provided for 78 prospective teachers, from Gazi University and Ahi Evran University, who were attending to Teaching Practice Course in the 2012-2013 academic year. Prospective teachers shared their experiences regarding mobile technologies through blogs within an LMS. In this research, the effect of prospective teachers' reflections through blogs on their attitudes towards teaching profession was examined. In conclusion, using mobile blogs to share experiences of prospective teachers was not found to be effective on their attitudes towards teaching profession.

**KEYWORDS:** mobile technologies, teacher training, mobile blogs

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